



Co-op Academy Walkden Curriculum Overview 2022-23

Key Stage 4 Y10 and Y11 Pearson Functional Skills Entry Level 2 and 3

Year Group		AU1	AU2	SP1	SP2	SU1	SU2
10	Core Theme	Reading: Reading for information	Writing: Format and structure	Speaking, listening and communicating Task 1 practice	Reading: Implicit and inferred meaning	Writing: Letters and emails.	Reading: Organisational features
	Unit of Work	<p>L2.18 R Follow an argument, identifying different points of view and distinguishing fact from opinion.</p> <p>L2.11 R Identify the different situations when the main points are sufficient and when it is important to have specific details.</p> <p>L2.5 SLC Communicate information, ideas and opinions clearly and effectively, providing further detail and development if required</p>	<p>L2.25 W Organise writing for different purposes using appropriate format and structure (e.g. standard templates, paragraphs, bullet points, tables)</p> <p>L2.23 W Communicate information, ideas and opinions clearly, coherently and effectively.</p> <p>L2.24 W Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience</p>	<p>L2.4 SLC Make requests and ask detailed and pertinent questions to obtain specific information in a range of contexts.</p> <p>L2.3 SLC Respond effectively to detailed or extended questions and feedback.</p> <p>L2.5 SLC Express opinions and arguments and support them with relevant and persuasive evidence.</p> <p>L2.7 SLC Use language that is effective, accurate</p>	<p>L2.13 R Identify implicit and inferred meaning in texts.</p> <p>L2.17 R Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias.</p> <p>L2.18 R Follow an argument, identifying different points of view and distinguishing fact from opinion.</p>	<p>L2.23 W Communicate information, ideas and opinions clearly, coherently and effectively.</p> <p>L2.25 W Organise writing for different purposes using appropriate format and structure (e.g. standard templates, paragraphs, bullet points, tables).</p> <p>L2.22 SPG Spell words used in work, study and daily life, including a range of specialist words .</p>	<p>L2.16 R Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources.</p> <p>L2.11 R Identify the different situations when the main points are sufficient and when it is important to have specific details .</p> <p>L2.6 SLC Express opinions and arguments and support them with relevant and persuasive evidence</p>

				and appropriate to context and situation			
11	Core Theme	Reading: Narrations	Writing: Purpose	Speaking, listening and communicating: Sharing opinions	Reading: Instructions	Exam Preparation	
	Unit of Work	<p>E3.11 R Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context; using knowledge of different word types).</p> <p>E3.9 R Identify, understand and extract the main points and ideas in and from texts.</p> <p>E3.4 SLC Respond appropriately to questions on a range of straightforward topics.</p>	<p>E3.22 W Use language appropriate for purpose and audience.</p> <p>E3.19 W Write text of an appropriate level of detail and of appropriate length (including where this is specified).</p> <p>E3.18 W Communicate information, ideas and opinions clearly and in a logical sequence (e.g. chronologically, by task).</p> <p>E3.13 W Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas)</p>	<p>E3.3 SLC Communicate information and opinions clearly on a range of topics.</p> <p>E3.5 SLC Follow and understand the main points of discussions.</p> <p>E3.7 SLC Listen to and respond appropriately to other points of view, respecting conventions of turn-taking.</p>	<p>E3.9 R Identify, understand and extract the main points and ideas in and from texts.</p> <p>E3.11 R Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context, using knowledge of different word types).</p>		