



## Co-op Academy Walkden Subject Curriculum Overview 2022/23

### Key Stage 3: French

Year Group		AU1	AU2	SP1	SP2	SU1	SU2
7	<b>Core Theme</b>	<b>Tout sur moi ALL ABOUT ME</b>		<b>Ma vie scolaire MY SCHOOL LIFE</b>		<b>Mon quotidien MY DAILY LIFE</b>	
	<b>CORE content</b>	Greeting others and saying my name  Introducing myself  Understanding numbers 1-31  Saying my age  Understanding days, months and say when my birthday is	Saying who is in my family  Talking about pets  Describing my hair and eyes  Describing personality and that of others  Describing likes and dislikes  EXTRA Talking about Christmas in France	Describing my classroom  Describing a photo  Talking about my timetable  Describing your school day  Say what I studied yesterday	Saying what I study and giving opinions of school subjects  Giving simple reasons to justify my opinions  Describing your school and what your ideal school would be like	Giving opinions about hobbies  Justifying opinions about hobbies  Giving opinions about sports  Justifying opinions about sports	Describing what I would like to practise in the future  Describing what hobbies you do in different weathers  Talking about what you would like to do and why
	<b>Core Theme</b>	<b>Mes vacances MY HOLIDAYS</b>		<b>Ma vie quotidienne</b>		<b>Je suis fan I AM A FAN OF...</b>	

8				<b>MY EVERYDAY LIFE</b>			
	<b>CORE content</b>	<p>revising hobbies/ activities</p> <p>talk about different types of holidays</p> <p>include what I do on holiday</p> <p>compare a past holiday and a usual holiday</p> <p>describe a dream holiday</p>	<p>talking about activities on holiday depending on holiday type</p> <p>EXTRA Talk about Christmas in France</p>	<p>revising opinions</p> <p>describing my life and routine at home</p> <p>Talking about what you eat and drink for breakfast, lunch, snack and dinner.</p> <p>Giving opinions and reasons of different types of food.</p> <p>talking about what I can do in my local area</p>	<p>Talking about what you normally do on a special occasion</p> <p>Describing how you normally celebrate a special family occasion</p>	<p>Talking about past activities</p> <p>Talking about sport/ film genre/ music I enjoy and why</p> <p>give complex opinions</p> <p>Talking about hobbies you used to do when you were little</p>	<p>Talking about TV shows and giving opinions</p> <p>Talking about genres of movies and giving opinions</p> <p>Talking about technology advantages and disadvantages</p> <p>Talking about internet and what I use it for</p> <p>EXTRA; Talking about a French music festival (French culture)</p>
9	<b>Core Theme</b>	<b>Mes ambitions MY AMBITIONS</b>		<b>Ma planete MY PLANET</b>		<b>Mes problemes d'ado MY TEEN PROBLEMS</b>	
	<b>CORE content</b>	<p>Talking about what I want to be in the future</p> <p>Talking about jobs people do</p> <p>Talking about where people work</p> <p>Discussing the advantages and disadvantages of</p>	<p>Talking about chores you do at home</p> <p>Talking about pocket money</p> <p>Discussing my values and ambitions in life (apart from work)</p> <p>EXTRA Talking about Christmas in France</p>	<p>Talking about environmental issues</p> <p>Discussing solutions about environmental issues</p> <p>Talking about what things used to be like</p> <p>Talking about what you would like to do</p>	<p>Discussing plans for the future and how can things be improved</p> <p>Talking about small gestures that could improve things</p> <p>Discussing what school could do to be more environmentally-</p>	<p>Talking about teen issues- what bothers/ worries you?</p> <p>Talking about family relationships and friendships</p> <p>Talking about when you don't feel well</p>	<p>Talking about what I do and how I interact with others to make me feel better</p>

		different jobs		make the world a better place	friendly		
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## Spanish

Year Group		AU1	AU2	SP1	SP2	SU1	SU2
7	<b>Core Theme</b>	<b>Mi vida MY EVERYDAY LIFE</b>		<b>como somos THE WAY WE ARE</b>		<b>Mi vida al instituto MY SCHOOL LIFE</b>	
	<b>CORE content</b>	Greeting others and saying my name  Understanding numbers 1-31  Saying my age  Understanding days. months and say when my birthday is	Saying whol live with : family members- + pets  DescribingI like to do normally or not  talk about what I would like to do  EXTRA Talking about Christmas in Spain	Describing my friends and family physically  Describing my personality and that of others	Saying what I + others like to do and giving opinions  Express what I would like to do and give simple reasons	Describing my timetable  talking about school subjects  expressing opinions about subject and give reasons	talking about school facilities  say what I wear to school  El hispanohablante (Cultural Capital)
8 & 9		<b>Lo que me chifla WHAT I ENJOY</b>		<b>Vamos a la fiesta LET'S HAVE A PARTY</b>		<b>Vamos de vacaciones LET'S GO ON HOLIDAY</b>	
	<b>CORE content</b>	describe what I enjoy doing with my peers  give reasons to justify what I like doing or not  Say how often I practise a hobby- using a range of frequencers	say what I do in a range of different weathers  using cuando/si structures  EXTRA Christmas in spain	talking about different celebrations  how we celebrate as a family  talking about special foods	planning a party in the future  presents we want to buy and why	Talking about a past holiday  talking about what I did  expressing opinions in the past and justify them	talk about my Ideal holiday   EXTRA- cultural project on festival

## Co-op Academy Walkden Subject Curriculum Overview 2022/23

### Key Stage 4: Spanish

Year Group		AU1	AU2	SP1	SP2	SU1	SU2
10	<b>Core Theme</b>	<b>Mi Gente</b>	<b>Intereses e influencias</b>	<b>Mi Vida en el insti</b>	<b>Desconectate</b>	<b>Ciudades</b>	<b>Ciudades</b>
	<b>Units of Work</b>	<p>Personal Information, family members Present tense, Ser and tener (first person)</p> <p>Physical and character description Adjectival agreements, Ser and tener (third person)</p> <p>Describing relationships Understanding more detailed descriptions, using reflexive verbs for relationships</p> <p>Ser and estar Qualifiers and connectives</p>	<p>Free time activities Jugar and hacer (all parts of the verb)</p> <p>Free time activities Using the infinitive to express opinions including the near future</p> <p>La televisión, el cine y los redes sociales</p> <p>ER &amp; AR verbs , present tense</p> <p>Modelos a seguir</p> <p>ER &amp; AR verbs , past and near future tenses Expressions of frequency</p>	<p>School subjects, giving opinions about school subjects, comparative vocabulary</p> <p>Describing teachers, giving a balanced opinion</p> <p>The school day Time, sequencing</p> <p>Describing school, school facilities, using negatives, recognising the imperfect tense.</p> <p>Describing the school uniform, pros and cons of school uniform, giving a balanced argument</p> <p>Talking about school rules, (No) de debe, (No) se permite + infinitive</p>	<p>Holiday preferences, present tense regular and irregular verbs</p> <p>¿Adonde fuiste? Using the preterite tense</p> <p>Describing a trip to Barcelona, recognising two past tenses, giving opinions in the past</p> <p>Account of a holiday in the past, using three tense together</p> <p>Writing Focus using three tenses, connectives, sequencers and opinions</p>	<p>Places in the town Hay / No hay, adjectives and adjectival agreements</p> <p>Asking for and understanding directions</p> <p>Describing a region Se puede / se pueden + infinitive</p> <p>Los pros y los contras de la ciudad</p> <p>Shopping for clothes and presents, opinions on shopping</p>	<p>Describing a visit in the past, introduction to the preterite tense (yo / nosotros)</p> <p>Simple Future tense, planning what to do, using exclamations</p> <p>Using the present, preterite, near future and simple future.</p> <p>Writing focus: 20 mark question</p> <p>Listening &amp; Reading focus</p>
11	<b>Core Theme</b>	<b>De Costumbre</b>	<b>A currar</b>	<b>Hacia un mundo mejor</b>	<b>A repasar</b>	<b>A repasar</b>	

	<b>Units of Work</b>	<p>Describing food, mealtimes and daily routine</p> <p>Comparing different festivals, decoding complex texts</p> <p>Describing a special event, reflexive verbs in the preterite tense, Literary text</p> <p>Talking about a music festival, expressing before/after doing</p> <p>Ordering in a restaurant , using isimo/a</p> <p>Illness and injuries Parts of the body, me duele(n), extension illness phrases</p>	<p>Jobs and professions, personal qualities, job preferences and reasons</p> <p>Describing work experience, using the preterite and the imperfect, writing extended answers.</p> <p>Discussing plans for the future, different way to express the future, if clauses</p> <p>Discussing how you earn money, using verbs in the present tense, expressions using the infinitive</p> <p>¿Por qué aprender idiomas?</p>	<p>Key environmental issues, writing to explain</p> <p>Key environmental issues, using se deberia + infinitive, using synonyms</p> <p>Global issues, using the superlative, listening for high numbers</p> <p>Discussing international sporting events, using verbs in the third person plural</p> <p>El deporte nos une Skills Focus</p>	<p>Desconectate</p> <p>Mi Vida en el inst</p> <p>Mi Gente</p> <p>Intereses e influencias</p> <p>Ciudades</p> <p>De Costumbre</p> <p>Skills focus throughout</p>	<p>A Currar</p> <p>Hacia Un mundo mejor</p> <p>Skills focus throughout</p>	
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## Co-op Academy Walkden Subject Curriculum Overview 2022/23

### Key Stage 4: French

Year Group		AU1	AU2	SP1	SP2	SU1	SU2
10	<b>Core Theme</b>	<b>Qui suis-je? Theme: identity and culture</b>	<b>Le temps des loisirs Theme: identity and culture</b>	<b>Jours ordinaires, jours de fetes Theme: identity and culture</b>	<b>Un oeil sur le monde Theme: international and global dimension</b>	<b>De la ville a la campagne Theme: local area, holiday and travel</b>	<b>Le grand large Theme: local area, holiday and travel</b>
	<b>Units of Work</b>	Revising family and describing people  Revising places in town, activities and times  Talking about friends and what makes a good friend  Talking about family relationships  Making arrangements to go out  Describing a day out  Discussing role model	Revising leisure activities  Revising films and going to the cinema  Talking about sport  Talking about using technology  Discussing reading habits and music  Talking about television programmes  Talking about a night out with friends	Talking about food and meals  Discussing clothes and what to wear  Describing your daily life  Shopping for clothes  Describing festivals and traditions  Talking about shopping for a special meal  Describing family celebrations	Talking about what makes you tick and concerns you  Discussing the weather and natural disasters  Talking about protecting the environment  Discussing ethical shopping  Talking about volunteering  Discussing big events	Talking about where you live and what you can do there  Revising places in a town and asking the way  Describing a region  Finding out tourist information  Discussing plans and the weather  Talking about your town, village or neighbourhood	Revising school subjects and talking about your timetable  Giving opinions on school subjects and facilities  Talking about your school and school in France  Discussing rules and regulations  Talking about school activities  Talking about successes at school

11	Core Theme	Au collège Theme: school	Bon travail Theme: work and future aspirations	Pre-February revision	Getting ready for the exams	Getting ready for the exams	
	Units of Work	<p>Revising school subjects</p> <p>Talking about your school</p> <p>Comparing schools in England and schools in France</p> <p>Discussing school rules</p> <p>Talking about school activities</p> <p>Talking about getting the best out of school</p> <p>Talking about successes at school</p> <p>Talking about a school exchange</p>	<p>Revising job titles</p> <p>Focus on gender patterns</p> <p>Saying where I would like to work</p> <p>Saying what I would like to work with</p> <p>Expressing future plans discussing plans/ambitions other than work</p> <p>Talking about the importance of learning languages</p> <p>Talking about having a part-time job</p> <p>Talking about the qualities needed for different aspects of work</p> <p>Discussing what happened in work experience</p>	<p>Revision of modules 1-8</p> <p>Focus on all skills.</p> <p>Developing and reinforcing strategies for production skills</p>	<p>Revision of modules 1-8</p> <p>Focus on all skills.</p> <p>Developing and reinforcing strategies for production skills</p>	<p>Revision of modules 1-18</p> <p>Focus on all skills</p>	