

Co-op Academy Walkden Subject Curriculum Overview 2022/23

Key Stage 3 and 4

Year Group	Overarching question: How did invasion, trades and religion affect people's lives in Britain and the wider world 1000-1588?									
7	Core Theme	Silk Roads	The Norman Conquest	Medieval England	African Kingdoms	Challenges to Medieval power	Mongols	The Crusades	The Reformation	Black Tudors
	Unit of Work	What travelled along the Silk Roads?	How far did the Normans transform England?	Which sources reveal the most about medieval peasants?	How did civilizations flourish in Africa during the Medieval period?	Why did monarchs struggle to rule England in the Medieval period?	How did the Mongol's create a world Empire?	What motivated European Knights to go on Crusades: God, greed or glory?	How did a German monk transform Europe?	How did the people of Elizabethan England view the Africans who arrived on British shores?
Overarching question: How did the role of empires, trade and revolutions transform Britain and the rest of the world 1492 – 1918?										
8	Core Theme	The Wars of the Three Kingdoms	The British Empire	Enslavement	Enlightenment and Revolution	The Industrial Revolution	The British Empire	Suffrage and protest		
	Unit of Work	Why did Civil War break out in 1642?	What was the British Empire?	What was Britain's role in the enslavement of African people?	Can ideas lead to revolution?	'Disastrous and terrible' or the 'dawn of liberty'?	How did Britain's rapid growth affect its Empire and the rest of the World?	Can protest lead to real change?		
Overarching question: How did political ideologies affect people's lives in Britain and the World in the 20th Century?										
9	Core Theme	WW1	Russian Revolution	Inter war years	Holocaust and Genocide	Decolonisation	Making of Modern Britain	Terrorism		

	Unit of Work	How did Europe go to War in 1914? / How did different people experience WW1?	What were the causes and effects of the Russian Revolution?	Is 'The Interwar Period' a helpful term for describing the period 1918-39?	How should we write the history of the Holocaust?	What did decolonisation mean in the 1950s?	What can oral histories tell us about life in the 1980s?	How effective has terrorism been since 1969?
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AQA GCSE History

10	Core Theme	Paper 1: Understanding the modern world Section A: Period studies			Paper 1: Understanding the modern world: Section B: Wider world depth studies			
	Unit of Work	Germany, 1890–1945: Democracy and dictatorship			Conflict and tension between East and West, 1945–1972			
11	Core Theme	Paper 2: Section B: British depth studies including the historic environment			Paper 2: Section A: shaping the nation: Thematic studies			
	Unit of Work	Elizabethan England, c1568–1603			Britain: Health and the people: c1000 to the present day			