

Year Group		AU1	AU2	SP1	SP2	SU1	SU2
	Core Theme	Nutrients		Oliets (life stages, food intolerances, spe		Cooking methods	Food waste project
7	Intent	To understand and apply the principles nutrition and health		To develop knowledge of a healthy and varied diet		To develop skills in a range of cooking techniques	To adapt and use their own recipes
	Unit of Work Hygiene & Safety Personal hygiene, food poisoning, bacteria, assessments HACCP and the Environmental Health Officer (EHO). Nutrients Macro and micronutrients, functions and sources. Excess and deficiency of nutrients		Environmental unctions and	Diets - age related Toddlers , children, teens, adults, elderly What do they need within their diets and why? Compare dietary groups- similarities and differences Food Intolerances / Special Diets Vegan, vegetarian, lactose, coeliac		1. Boiling 2. Shallow frying 3. Deep frying 4. Baking 5. Grilling Impact on nutrients-the loss of certain nutrients, healthy choices.	Reduce, reuse, and recycle. Energy efficiency within industry Food provenance Food miles
	Practicals	 Layered salad jar Flapjacks Savoury scones Chicken curry Bolognese Fruity muffins 		 Vegetable soup Vegan cupcakes Cheesecake - Lactose fr Gluten free Fish and ch Children meal - student Lasagne -Adult diet 	ips	14. Boiled egg and fried egg and bacon on toast.15. Chicken nuggets16. Victoria sandwich cake	Ready steady cook - produce a dish using a range of leftover ingredients.

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		7. Christmas Yule log					Co-op Aca Walkde
	Cultural Capital Physical and mental wellbeing Understanding the needs of our daily nutritional intake		Physical and mental wellbeing Informing students what are balanced meals for a range of needs helps them make positive choices within their own diets and the medical impact of certain ingredients.		Personal Development Enabling students to gain understanding of the impact cooking methods have on their diets and nutritional requirements.	Wider Community Provides students with understanding of the impact their potential food shopping has on the environment and engages them with locally sourced produce.	
Year Group		AU1	AU2	SP1	SP2	SU1	SU2
	Core International cuisine Theme		International	cuisine	International cuisine		
8	Intent	To understand and apply p in Asian cuis		To understand and apply practical skills used in European cuisines.		To understand and apply practical skills used in British cuisines and build a knowledge of British history.	
	Unit of Work	Food Safety Researching the culture and cuisine of the following :Asian cuisine. All students will be gaining an understanding of: religion, diet, Staple ingredients, cooking methods traditionally used and traditional dishes.		Researching the culture and cui: :European cuisine. How does it previously learnt. All students will be gaining an ureligion, diet, Staple ingredients traditionally used and tradition They will also develop their und countries make up Europe and leconomic changes impact on die	nderstanding of: s, cooking methods al dishes. lerstand of which now climate and	Research – The history of afternoon tea. Research traditional vs. modern afternoon tea. Research of foods and presentation used to produce an afternoon tea as well as portion size. Products suitable for a menu - retrieval of custo dietary needs, costing, seasonality of ingredien being used. Menu planning - writing time plans	
	Practicals	Practical's linked 1. Lamb Korma 2. Hoisin pork noodle 3. Pork Yuk Sung	Practical's linked 1. Lasagna 2. Chicken Kievs			Practical's linked 1. Traditional so 2. Sausage rolls	cones - ready made puff pastry



4. Beef Samosa	3. Panna Cotta - Setting dessert	3. Scotch eggs	Co-op Acaden Walkden
5. Singapore noodles with fresh prawns	4. choux buns	4. Lemon drizzle cupcakes	
	5. paella	5. Team produced an afternoon tea competition.	

Year Group		AU1	AU2	SP1	SP2	SU1	SU2
	Core Theme	Street Food a	nd trends	The Industry - Hospitality	and Catering	Pastries	
9	Intent	To develop knowledge ar why street food is trend understand what defi	ding in society and		To develop a knowledge and understanding of the hospitality and catering. To develop knowledge and practical skills of a pastries both sweet and savour		_
	Unit of Work	All students will learn about rending in the uk. They we choices and availability of Students will develop a dedietary requirements and	ill learn about this style of food. pth of knowledge of	Understand commercial and establishments. Job roles within the industry hotels , airlines	non commercial - Restaurant ,	Technical Practical skills All students will learn about a range of different types pastries. They will learn how to make them from stapingredients. They will also learn how to implement then completed dishes.	
		offers flexibility to custome Sustainability and econom discuss and with the curre this will anbale opportunit debate the restaurant busi food has made it impact an	ic advantages will be ent affairs provided cies for students for iness and how street	Presentation skills and technical industry. • knife skills • deboning • filleting • preparation of meat • technical skills		1	cal work relating to pastries and reet and savoury pastries.
	<u>Practicals</u>	 Pancakes Veggie to Beef Bur 	acos with feta cheese	presentation skills - Deboning - honey che wings breaded chicken gou	illi chicken -	 Chicken pie Profiteroles creme patissiere tarts Apple turnovers 	S

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	4. Dough balls	filleting fish- fish cakes chocolate mousse	5. Sausage rolls	Co-op Academy Walkden