

Positive
student
stories

What's new
for 2020-
2021

Our brand
new
curriculum

Meet our
progress
leaders

Key focuses
on literacy,
careers and
attendance

Meet our
parent
governor

The Newsletter



Principal's Welcome



Dear Parents and Carers,

Our students have continued to make a brilliant start to the year. Everyone is playing their part in maintaining a safe environment, and every day we are impressed with the resilience our school community shows.

In this edition of the newsletter, it is great to hear from one of our Senior Student Leadership team. It is also great to see our students' success stories. Well done to you all, we are very proud of you! There's lots of other useful information too. This information includes how our curriculum is developing and links to important information on our website.

Over the past two weeks, we have responded to 4 separate cases of positive Covid-19 tests. The principles behind each response remain the same as those outlined in my letter dated 16th September. Whenever there is a positive test, we quickly track and trace any other students and staff members who could be considered close contacts. Close contacts are defined as:

- Having been less than 1 metre away from the positive case for more than 1 minute or close talking or being coughed on for any length of time without any form of PPE
- Having been between 1 and 2 metres of a positive case for more than 15 minutes, including travelling in a small vehicle without any form of PPE
- having potentially shared equipment with the positive case

Depending on the case, we may need to isolate a small number of close contacts. If it is a more complex case, it could be that we need to isolate the whole year group bubble. In any case, it is with regret that any of our students need to isolate at all. We want them to be here in school with us, learning and socialising in a calm, safe, and orderly environment. Yet, we understand that we must take this action in the circumstances. I am grateful for the support of the parents and carers who have had to manage their child's isolation at home.

It's essential to note that if your child is ever required to isolate, they must isolate themselves from school and at home. Only they need to isolate themselves in your house. Other household members can carry on as usual unless symptoms start to develop.

Hands, Face, Space

Our students have been nothing less than superb in ensuring they sanitise or wash their hands. Further, they have shown great maturity in wearing face coverings at the right times. That said, we are still having to provide a small number of students with a disposable face covering. Every student must have their own face covering, ideally one that can be washed regularly. It is an essential part of the uniform, and it is crucial that they remember to have it with them at all times. Next week, we will record on class charts when students don't come to school with a face covering. Recording this daily will help us to monitor their use and make you aware if it keeps happening. We will not be giving negative behaviour points unless a student repeatedly fails to have their face covering with them.

Aside from the obvious cost of providing replacement masks, we want our students to understand the significant environmental impact of disposable masks'.

A crucial part of the strategy to stop the virus spreading is for everyone to maintain distancing. In school, this means that students should always avoid direct contact. Direct contact can include handshakes, fist-pumps, or play fighting. When students are socialising at break and lunchtime, they should stay a good distance from each other. They should always avoid congregating in large groups. This is especially important when out in the community, not within their year group 'bubble'. Please talk to your children about the need to protect themselves and their friends and families.

So far, none of the positive cases seem to be linked to transmission in school. By respecting each other's space and continuing to sanitise and wear face masks, we hope to keep it that way.

Responsible behaviour in the community

I have been made aware of a small number of incidents where students have chosen to act in a way that falls short of our expectations whilst out in the community.

I am disappointed with the students involved. In some cases, I have needed to issue sanctions where their behaviour has brought the school into disrepute. We work hard with our students to promote our core values of respect and responsibility at all times. I would ask all parents and carers to talk to your children about behaving appropriately, not only in school but out in the community.

At no point should students be gathering in groups, especially in the current context of the global pandemic.

Our school-based community police officers are delivering key messages in assemblies about this. They may need to have greater involvement with specific students who breach expectations out in the community.

INSET Day 1st October

Please note that the Academy will be closed for staff training on Thursday 1st October. Students should attend on Friday 2nd October, unless they are isolating.

May I wish you all a great weekend ahead and that you remain safe and well.

Matt Hacker

Governor voice



| Mrs Jeffery | Parent
Governor

I am delighted to be able to introduce myself in this edition of the Parent Newsletter.

I became a Governor at the school in January 2017 so I have seen some fairly significant changes, not least the conversion to a Co-op Academy. I decided to put myself up for election in 2016. My eldest daughter was at the school and I'd had some great experiences and some not so great experiences. I felt that I wanted to make a difference by joining the conversation and hopefully contributing to some positive changes.

I quickly became aligned with safeguarding. It has been brilliant to see the changes that have happened. These changes have ensured that each and every student can learn in a safe and supportive environment.

Outside of Co-op Academy Walkden, I work for the NHS. I work to ensure patients receive care in a more personalised way and, where ever possible, remain at home. It's so rewarding seeing people at home, surrounded by the people that mean the most to them. I also have two children of my own. My eldest left Walkden a year ago. My youngest started Year 7 this year.

With that in mind, I want to give a huge shout out to the Year 7 students. You have all done an amazing job of transitioning in such difficult circumstances and, from what I have heard, you are all settling in and enjoying high school life. I am very much looking forward to watching your progress over the next five years.

Coming back to school after such a long time will be a relief for the majority. The staff have done an amazing job of getting the school as covid safe as possible, rising to ever changing challenges, and I want to thank them for this.

Positive Parent Feedback



Over the weekend of the 19th - 20th September 2020 we received a lot of positive parent comments. These comments were about our response to COVID-19, our communications and the Year 7 transition.

We are always delighted when you share your positive feedback with us. Please keep doing so via our social media @WalkdenCoop or via email at walkden.info@coopacademies.co.uk

- You are doing a fantastic job keeping our children safe. As a nursery manager, I am only too aware of the challenges involved at the moment. You have excellent communication with parents and I couldn't ask for more, so thank you.*
- Thank you to everyone at Co-op Academy Walkden. Communication is spot on. It is such a challenging time for all schools and colleges. Your hard work is appreciated.*
- I can't begin to imagine how hard it is managing the risks covid presents every day whilst still providing good communication to parents and supporting learning whilst a child is off school. It's a minefield but thank you.*
- Communication has been great, and my daughter in Year 7 has settled in really well, despite it all being so different for them. The teaching staff are doing an amazing job in difficult times. I can't praise them enough. [We have had] quick responses to any emails we have sent.*
- My son has just started Year 7 and has absolutely no complaints. Transition has been a lot less daunting than we imagined. Staff are doing an amazing job. Cannot fault the way school has handled being back. Communication has been spot on. Well done.*
- My daughter has had a fantastic start to high school despite this unbelievable relentless virus. She has made new friends and is happier than I have seen in her in a very long time. So I echo the gratitude already given to you and your team. A huge heartfelt thank you.*
- Great start to the school year. The school have dealt with a ever changing, difficult situation in the best possible way. Well done to you all!*
- I can imagine how exhausting the constant change is. Thank you for your tireless efforts to keep everyone as safe as possible. Much appreciated on behalf of all Year 11.*
- A massive well done to everyone in school managing this ever changing situation, can't be easy and the communication to parents since September has been excellent. Thank you.*
- Thank you to the whole school team for all their efforts, both visible and 'behind the scenes' to enable students to access education and pastoral support.*

Macmillan Cancer Support



As our first fundraising and awareness campaign, we had planned to hold a Macmillan Coffee Morning, but as with everything in 2020, we have had to think on our feet and replan our activities. We didn't want the opportunity of raising money for such an important charity to pass us by so, instead of a coffee morning, we decided to hold a virtual quiz, with the prize of a coffee morning hamper worth £20.

The quiz has been running since the start of term and the deadline for entering is the 1st October 2020. We are absolutely thrilled at the response to date. At the time of writing we have raised £172 which is 68% of our target. We aim to raise £250 so we still have a little way to go but we thank everyone who has donated so far.

The theme of the quiz is CAKE! There are 7 rounds of culinary questions, split into school subject areas, so you will find a round on the history of cake, one on cakes in literature, one on cakes from around the world and of course....a food tech round! You can find the link here

<https://walkden.coopacademies.co.uk/cake-quiz>

You can attempt the quiz alone or you can team up with families or friends, all we ask you to do is to donate at least £1 to our Just Giving page before you hit submit.

<https://www.justgiving.com/fundraising/walkden-cake-quiz>

All entries must be submitted via the Google form by noon on 1st October 2020. There will be a prize for 1 x winner of the quiz. The prize is a "Coffee Morning Hamper" full of Co-op goodies, worth up to £20.

The winner will be the entry with the most right answers. If there is a tie, a random draw will take place to find the winner. The winner will be informed via email before October half term.

The quiz is open to all staff, parents, community members and students so please promote and pass the links on to any friends or family who might be interested too!

Introducing our Senior School Leaders



| Chloe | Year 11 - Senior Student Leader

My name is Chloe and I am one of eight dedicated Year 11 Senior Student Leaders. As a team of Senior Student Leaders, we share a common goal to bring out the best aspects of the school and we are keen to make a positive difference.

We were appointed to the positions after firstly completing an application in the summer. In the application, we had to say why we were passionate about the role and the experience we already had. The application was followed by an interview with Mr Mangas and Mr Healey. We thought that this would be nerve-wracking but I was calm. It was also a good experience for the future.

We see being Senior Student Leaders as an opportunity to improve our teamwork and communication skills. We will also gain an understanding of how being leaders will work in our future employment.

We will be working alongside Mr Mangas and several other senior staff members to obtain feedback from both students and teachers and come up with solutions for any issues around Co-op Academy Walkden. We will effectively act as a student voice for students at our school and communicate with one another and staff members.

Over the coming year, we aim to be role models. We want to maintain a high spirit and morale. We will work as a team to agree improvements for the school as a whole, encourage other pupils to engage with us and their teachers and give equal opportunities to share views.

We are planning our regular meetings where we will gather as a team, brainstorm ideas, provide vision and a detailed plan of goals and actions to ensure we achieve the very best results. In our first meeting, we discussed: raising awareness around the topic of mental health and informing students of where they can receive help, electing new school council members and being the faces of our open evening video and Year 7 welcome video.

Overall, we aspire to encourage students to get involved and take a positive approach and improve the school's image in the local community.

Student Highlights

We love celebrating how amazing our students are and so do you! We have had contact from current parents and parents of our alumni over the past fortnight. We are proud to share the students' stories and proud to call them our community.

We want even more student success stories to shout about this year, so if your son/daughter has achieved something, in or out of school, we want to know! Get in touch via walkden.info@coopacademies.co.uk

Equally, if you know of any Walkden High or Co-op Academy Walkden alumni that have achieved something amazing, let us know! We want to be able to inspire the next generation of our students with amazing success stories. Share our email and ask our alumni to get in touch via walkden.info@coopacademies.co.uk.



Luke, in Year 8, swims for the City of Salford swimming club. He has been chosen by Swim England to take part in their Regional Development Programme in October, which is a fantastic achievement!

Whilst taking part in the Regional Development Programme, he will gain a more in-depth knowledge on land training and nutrition, as well as building confidence in and out of the pool. He will also work on developing training techniques to build on his strokes.

Luke swims breaststroke and holds both the Lancashire County and North West Regional swim times in 50m, 100m and 200m.

Well done Luke! We hope you enjoy your programme!



In the last edition of the newsletter, we highlighted all of the great activities that the academy offered throughout the lockdown. These activities helped our students to develop their knowledge and skills beyond set lessons.

This week, Maisie's Mum got in touch to let us know about the skills Maisie had developed during lockdown, independently of school.

Over the lockdown period, Maisie and her family got a new puppy and Maisie has developed some amazing skills from this. Her Mum said, "Maisie single-handedly took on the training of Jasper. She fed, walked and played with him every day, even walking him in the pouring rain. She's helped our family through the lockdown because of her can-do attitude and her happiness". What an amazing young lady.



Mrs Joynson got in touch with us on Friday last week. She was so proud of a member of her form, their kindness and talent, that she knew we would want to include it in our newsletter.

She wrote, "Tomi has just invested in some new paints and canvases and wanted to develop a new skill that he has never tried at home before.

He was chatting to a friend about his art, and in a random act of of kindness, decided to paint a picture for this friend as a gift."

What a wonderful gesture and a fabulous painting! Well done Tomi.



We have some excellent alumni news to report in this edition of the newsletter.

Stefan Whitelegg attended Walkden High School, leaving us in 2015. This summer, he graduated with a First Class Honours Degree in Graphic Design from Salford University, which is an amazing achievement.

Stefan has now secured a full time job working for XL Office Solutions in Eccles, doing graphic design and marketing, after completing work experience as a graphic design and marketing intern for us here at Co-op Academy Walkden.

Stefan has been a huge help to us at Walkden and we are very grateful that he brought his talents to us.

Well done Stefan! We wish you all the luck for your bright future.

New Contact us page



We are always looking to improve our communications with parents and carers. We know that you want to be informed of any news or changes in the academy quickly. We also know that it is important for you to be able to get hold of us.

We now have lots of ways you can contact our staff:

- Telephone
- Email
- DM
- Text message

We have updated our telephone system this year. This system allows for more staff to answer your calls into our main reception. We hope that by having more staff to answer calls that you will be able to get through to us when you need to.

Our text and email systems work through an app called [MyEd](#). MyEd can be downloaded for free onto any mobile device. This allows us to send you messages directly to your phone. It also allows you to get in contact with us. We will be using this system as our main way of communicating this year, so please make sure you [download it](#).

Our phone and text messaging systems though, as you can appreciate, get very busy and the person who answers your call or text may only be able to pass your query on, leaving you waiting. We want to be able to minimise the number of steps you need to go through to get to the right member of staff so that you get the best answer in the quickest time. With this in mind, we have created a new page on our website - the [contact us page](#).

On this page, you will find all the contact details you need to get you talking to the right member of staff quickly and easily.

On the contact us page, you will find a section called [quick contacts](#).

The quick contact page has the direct email addresses for some of our staff. They are our SLT team, middle leaders and the departments that are most frequently contacted. So, next time you have a query, try using these email addresses to get you to the best person in the most direct way.

Here are the top 5 most frequent requests and who you can direct them to using the quick contacts page:

Query about Myed/Classcharts

Data team

Query about Google Classrooms

ICT team

Query about school dinners/ordering meals

Finance team

Query about homework/classwork

Head of Department

Query about behaviour/need support or to get general information about your child to the right person

Head of Year

If you have any issues or further enquiries, do not hesitate to get in contact with us on our central email - walkden.info@coopacademies.co.uk

The New Curriculum



| Mrs Sharrock | Vice Principal
- Curriculum

We are proud and excited about the changes we have made to the curriculum at Co-op Academy Walkden. The aims of our curriculum are ambitious. We want every student to develop knowledge, skills and character that will prepare them for their next steps, through rich, purposefully sequenced learning across each subject. We have worked hard as a community to ensure that our curriculum reflects the aims and ethos of Co-op Academy Walkden by:

- Providing equity of opportunity for all students to learn and to succeed together
- Promoting students' spiritual, moral, social and cultural development and preparing all students for the opportunities, responsibilities and experiences of life
- Ensuring that equality of opportunity in access to the curriculum is an entitlement
- Ensuring that extra-curricular activities play an important part in school life
- Providing students with every opportunity to be happy and successful learners and show they care
- Building on students' strengths, interests and experiences both inside and outside school
- Helping students to develop their knowledge within and across subject disciplines
- Ensuring that important skills are embedded in the curriculum for all subjects, using a wide range of practical, theoretical and creative learning opportunities.

In the Autumn term, we are focussing on reconnecting students with the curriculum: helping students to retrieve what they know and identifying areas to strengthen, providing opportunities for students to apply that knowledge and build confidence, and then move forward with new learning at an appropriate pace.

We have also placed reading at the heart of our curriculum with form time reads, literacy lessons at Key Stage 3, new software to support the development of Tier 2 and 3 vocabulary in addition to a focus on disciplinary reading across subjects.

The curriculum area of the school website will be revamped this term in order to best reflect the strengths of curriculum provision at Co-op Academy Walkden. I look forward to sharing those exciting plans with you in due course.

The LRC



| Mrs Hastings| Librarian and
EAL Co-ordinator

Library News

This year, you might not be able to walk into the library to browse the shelves, but that doesn't mean you can't borrow books. We are running a remote library service to ensure you still have access to your favourite books. Please be aware that there will be a delay of one week between your request and the delivery of your library book.

How do I choose a book without visiting the library?

To view the books we have on offer, please visit the library website. Click on the link below to virtually explore our shelves using the search sections of the website. The search tab will allow you to search in a variety of different ways; there are literally thousands of books for you to explore.

Library website

If you wish to access the library website please [click here.](#)

How do I let the library staff know which book I want to borrow?

Once you have picked a book, fill in the reservation form. Make sure you include the title and author of the book you wish to borrow. If it is not available, you will be contacted via your school email to pick a different book. Sometimes, you might find it difficult to pick a book; if you want the library staff to choose a book for you, please indicate this in your answers. You can borrow up to three books at any one time.

Library Book Reservation Form

Please [click here](#) to access the library book reservation form.

What happens next?

The library staff will then process your book and deliver it to you in form time a week later, contact free. You can keep the book for up to a month. To return your book, simply place it in the return box which will be clearly marked in your year group area. All books returned will be placed into quarantine for one full week before being allowed to be recirculated. If you have any books that you borrowed from the library last year and would like to return these, please place them in the return box in your year group area.

Year 11 - Return box in the LRC, by the door

Year 10 - Return box near the Discovery zone printer

Year 9 - Return box near the Core zone printer

Year 8 - Return box near the English office

Year 7 - Return box near the zone printer

Careers Focus

| Ms Loughnan| Careers
Officer



Year 9 Options

The careers team will be starting one-to-one guidance interviews this week with Year 9 students. These interviews are to support with option choices later in the academic year. Students will be introduced to Xello, a career development platform, which will enable them to build a portfolio of career choices. Interviews will begin on Friday 18th September 2020 and continue through until January. All Year 9 students will be seen in this time.

College course information

Salford College will be going into form groups over the next few weeks to make sure that students are informed of which courses are on offer to them after Year 11. They will be bringing the new prospectuses to hand out to all students to take home too. Other colleges will also be invited in to talk to form groups over the coming months and we will keep you up to date in the parent newsletter.



Year 11

Ms Loughnan is creating a video presentation on Post-16 options for Year 11 that can be shown in form time. She will also be starting Year 11 careers guidance interviews to help them to choose the right career path. The interviews will also help students to pick the best post-16 option, whether that be an apprenticeship or a course at one of our local colleges.

Progress Leaders

Did you know, the word progress originates from a Latin word meaning "a walk forward"? In education terms, this meaning still fits. We can also understand it as knowing more and remembering more, and it is our job to ensure students are able to do this. This year we have appointed Progress Leaders in every year group. Their focus is to help all of our students make expected progress. Let's introduce them...



Year 7 Progress Leader - Mr Lamara

My role is to ensure a safe, inclusive environment, where every student in my year group can develop the knowledge, skills and character that will prepare them for their next steps in life. I will be ensuring that every member of the school community is supported and valued. I will also make sure that success is celebrated in every aspect of school life. Through their experience here, students will have enhanced chances and opportunities for success in life.



Year 8 Progress Leader - Mr Williams

I have a great passion for seeing students excel and get the best out of their school experience. Starting as the Progress Leader in Year 8 gives me a fantastic opportunity to develop the students academically through to Year 11. I will also be looking to develop teaching practice with other teachers around the school to ensure the students at Walkden learn effectively and enjoy their time with us.



Year 9 Progress Leader - Mrs Sayer

I am the Year 9 Progress Leader, joining from the wonderful Geography team. I am really looking forward to spending loads of time recognising some of our students who consistently work hard and make good progress. I am also looking forward to supporting the students who may be struggling to meet their potential. I will be working alongside Mr McCabe and the rest of the school staff to ensure the best options process.



Year 10 Progress Leader - Mr Simmons

I am very excited to be linked with Year 10 as it's a year group I have often worked closely with in my role as a PE teacher. I am excited to try to help all students in Year 10 to reach their full potential. Working alongside Ms Hodgkinson, our aim is to make all pupils value academic success and embrace the challenge of producing the best possible work and effort in all areas of school life.



Year 11 Progress Leader - Mr Barron

I will be working alongside Mr Healey and the teachers at Cop Academy Walkden to provide the best possible learning environment and culture for our students. I will be striving to reduce barriers to learning and track the progress of the year as they move closer to their GCSE examinations. I am looking forward to working with this amazingly resilient year group!

Why the Progress Leaders are so important...

**| Mrs Earley | Assistant
Principal - Progression**

Where students are struggling the Progress Leaders will be supporting them to identify and remove any barriers to learning. That may be through regular, challenging conversations or it may be support with issues such as time management and self regulation.

Each student will have specific needs and we will endeavour to support them fully in their learning so that they make the progress we know they are capable of.

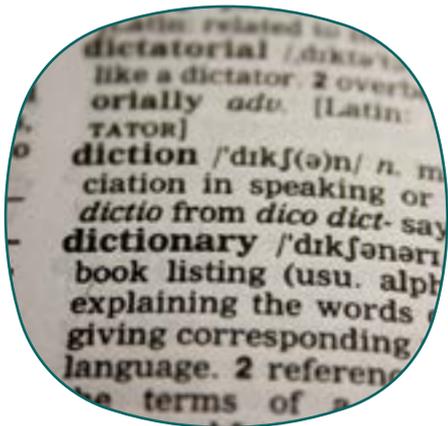
Progress Leader and tutor mentoring schemes will be set up this year and letters are ready to go out to the parents of students who would benefit from this support.



Literacy Corner



| Miss Kane | English Teacher
- Catch Up and Enrichment



Word of the week

The word of the week last week was **EQUANIMITY**. This means to have calmness and composure in a moment of stress. It comes from a latin derivation and was first used in the English language in the 17th century but seems relevant to our present times too.

This week, the word was **DESECRATE**, meaning to treat something, usually sacred, with disrespect. Why not revisit the two words in conversation with your child this weekend and cement them in their vocabulary?

Book recommendations

Over the summer, the Literacy Department have been busy looking for the best recommendations of new young adult fiction. Each newsletter we will share two books that we have loved reading, and are both enjoyable for yourselves and your children.

The Girl of Ink and Stars by Kiran Millwood Hargrave

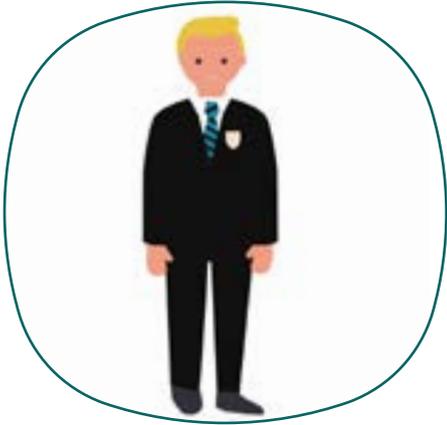
Winner of Waterstones Children's Book Prize Paperback. A book about friendship, bravery and magical adventures.

The Sun is Also A Star by Nicola Yoon

A touching story about how a teenage friendship could be doomed before it gets started, set in NYC.



Attendance Matters



| Mr Thomas | Attendance
Manager

Did you know that arriving:

- 5 minutes late every day adds up to over 3 days lost learning each year?
- 10 minutes late to school each day equals 33 hours lost learning in one year?

We acknowledge the difficult and challenging circumstances that we now live in, and one of those issues is getting our students to school on time.

Each morning we speak to our students who are late to school. Through this conversation, we find that 9 out of 10 of the reasons for lateness are not related to the impact of COVID but are actually avoidable. For example, we hear excuses such as:

- 'I overslept'
- 'I had to go back for my kit'
- 'I lost track of time'
- 'I just didn't walk fast enough'.

Arriving late for school is unsettling for the student that is late, but also the class that they enter mid-way through.

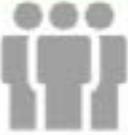
Please speak to your child about the importance of punctuality, and in particular organisation for the school day ahead. Please encourage them to leave in plenty of time, and get everything ready the night before. Punctuality is a key life skill that we want our students to take forward with them.

If there are any difficulties that you feel may have an impact on a punctual arrival at school, please let us know in the Attendance team. You can ring us on 0161 850 1625. Pick option 1 to get straight through to us. We will always listen and seek to work with you to resolve any issues.

COVID-19 (coronavirus) absence: A quick guide for parents / carers

What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when child's test comes back negative and symptom free for 48 hours</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform school immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at:

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days • Rest of household does not need to self-isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> • Do not take unauthorised leave in term time • Consider quarantine requirements and FCO advice when booking travel • Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days – even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Contact school as advised by attendance officer / pastoral team • Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>....I am not sure who should get a test for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Only people with symptoms* need to get a test • People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p>

For further information:

gmhscp.contacttracing@nhs.net

gov.uk/backtoschool



Co-op Academy
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