



Co-op Academy
Walkden


Co-op Academy Walkden Independent Learning Policy


Context

The vision and aims for Independent Learning at Co-op Academy Walkden are to:

- Encourage pupils to develop the skills, confidence, motivation and self-discipline needed to study effectively.
- Consolidate, reinforce and extend what pupils know, understand and can do at school.
- Consolidate knowledge and skills.
- Involve parents and carers in pupils' learning and keep them informed about what pupils are doing at school.
- Help pupils to become confident with managing particular demands, such as GCSE courses.

Independent Learning is vital in preparing our pupils for independent working, progress and their future aspirations. Independent Learning should be deeply integrated into the curriculum, teaching and feedback.

See linked Feedback Policy  Feedback Policy 2024-25 and Literacy Feedback

 Literacy Policy 2024-25.docx . It is through this dialogue that pupils will be able to make immediate and long term improvements. To maximise impact, research explicitly shows that it is important that pupils are provided with feedback on their work; see [Independent Learning Research EEF](#).

All pupil's independent learning is posted onto Google Classroom. Pupils are encouraged to talk about their homework at home and to ask their teacher for any help that they may require. We also require our pupils to submit their homework on time and to the best of their ability through Google Classroom.

All teaching staff will:

- Set tasks and mark off completed work, which promotes the acquisition of knowledge and skills (fluency) in subjects.
- Recall knowledge found in pupil's Knowledge Organisers for each subject.
- Ensure the submission of homework is recorded in Google Classroom.
- Ensure that patterns of missed or late homeworks are followed up in a timely fashion with parents and carers.
- Incorporate the literacy codes and feedback regarding homework where appropriate.
- Ensure independent learning has a good level of challenge
- Reward excellent homework completed through Arbor Achievements points.



Subjects leaders will:

- Ensure a subject-specific homework policy is shared with each team.
- Ensure homework is planned which promotes the acquisition of knowledge, skills and understanding in their subject area.
- Monitor the setting and supervision of homework in their subject area, ensuring teachers are held accountable for homework set (supported by the year group Progress Leaders).

Activities may include, but not be limited to:

- Recall of key knowledge learnt to deepen understanding (Knowledge Threshold Concepts)
- Practise components learnt in lessons, such as Sparks in Maths or Carrousel in Science (Skills Threshold Concepts)
- Reading and research

What is the expected amount of Independent learning (homework)?

Years 7-9

English, Maths, Science, Languages, History, Geography: 30 minutes weekly/ 1 hour fortnightly
Other subjects: 30 minutes fortnightly

Key Stage 4 (Years 10-11)

English, Maths, Science, Languages, History, Geography and all Option Subjects:
1 hour weekly/ 2 hours fortnightly
Other subjects: 1 hour-2 hours fortnightly
If projects are set, work may be set over longer periods of time

Home Learning Booklet [here](#).

